## TEACHING WITH PRIMARY SOURCES AND THE LOUISIANA DIGITAL LIBRARY

## Louisiana Gumbo Lesson Resource

# ESSAY RUBRIC

**Name** _____          **Assignment** _____

| Score | Characteristics |
|---|---|
| **5** <br> **100-94% or Pts** | ✓ makes an appropriate response to the topic; <br> ✓ imaginative and fully developed ideas; <br> ✓ organizes details clearly; <br> ✓ sustains strong point of view; <br> ✓ highly original; <br> ✓ clear sentence sense, variety and transitions; <br> ✓ shows superior command of language structure and vocabulary; <br> ✓ shows superior grasp of spelling and mechanics |
| **4** <br> **93-88% or Pts** | ✓ makes an appropriate response to the topic; <br> ✓ attempts to develop ideas; <br> ✓ organization is evident, generally focused; <br> ✓ some use of point of view; <br> ✓ somewhat original; <br> ✓ some sentence variety; few fragments or run-ons, some transitions; <br> ✓ grade level vocabulary; <br> ✓ some spelling and mechanical errors |
| **3** <br> **87-78% or Pts** | ✓ attempts to make an appropriate response to the topic; <br> ✓ attempts to communicate ideas; <br> ✓ some organization, but may lose focus; <br> ✓ emerging point of view; <br> ✓ somewhat original; <br> ✓ many simple sentences, fragments, and run-ons; few transitions; <br> ✓ ordinary vocabulary; <br> ✓ many noticeable spelling and mechanical errors |
| **2** <br> **77-70% or Pts** | ✓ somewhat attempts to make an appropriate response to the topic; <br> ✓ limited development of ideas; <br> ✓ inconsistent organization; <br> ✓ point of view not apparent; <br> ✓ originality not evident; <br> ✓ simple sentences; many fragments and run-ons, no transitions; <br> ✓ ineffective vocabulary; <br> ✓ mechanics and spelling errors interfere with reading/meaning |
| **1** <br> **69-60% or Pts** | ✓ lacks appropriate response to the topic; <br> ✓ undeveloped ideas; <br> ✓ lacks organization; <br> ✓ point of view not apparent; <br> ✓ originality not evident; <br> ✓ unclear sentence structure; <br> ✓ ineffective vocabulary; <br> ✓ mechanics and spelling errors interfere with reading/meaning |

Score _____