SURVEY RESULTS SUMMARY

During 2006, the *Nursery Rhyme Name Songs* project was piloted with song sheets and a CD of the name songs in 292 sites (public libraries, early care and education programs, and homes.) In 2007, a survey evaluating the use and effectiveness of the project was distributed to pilot participants. Survey results are summarized below:

- 22% of the pilot participants responded to the survey

- 31% of respondents were preschool teachers, 22% were public library staff, 11% were Head Start staff, 11% were child care center staff, 6% were kindergarten teachers, 6% were home caregivers, and 13% were "other."

- Over 60% of the children with whom the project was used were ages 3 – 5.

- The majority of respondents worked with groups of 15 – 20 children daily.

- Most of the children were eligible for free or reduced lunch.

- 50.8% of respondents used the project and reported the following:
  - The majority of respondents recommended starting the project in September or October.
  - 27 respondents sang one or more name songs with the whole group each week.
  - Singing a child's song repeatedly (4 times or more) helped children learn the songs.
  - The project helped children learn to spell their names as follows:
    - All or most of the children learned names – 18.5% respondents
    - 75% of the children learned names – 3.1% respondents
    - 50% of the children learned names – 13.8% respondents
    - 25% of the children learned names – 10.8% respondents
    - 10% of the children learned names – 1.5% respondents
    - None of the children learned names – 3.1% respondents
  - Most of the children also learned to spell other children's names.
  - 91% of respondents taught children the traditional song on which the child's name song was based.
  - Parents and guardians were given children's name song sheets.
  - The staff, children and parents/caregivers easily learned the name songs.
  - Project was used during library storytimes and in classrooms primarily during center times, morning circle time, and in small group time.

- o The respondents would recommend the project to others.

- Reasons given for not using the project included:
  - o Most respondents did not state a specific reason at all.
  - o Children could already spell their names by the time they received the pilot materials.
  - o The school system's new curriculum requirements took priority time.
  - o Project seemed to require too much time to use with individual children.